



# NEWS RELEASE

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## Woodlawn High School to offer AP Capstone Diploma Program

*Diploma program focuses on college-level research, collaboration, and presentation skills crucial for college and career success*

Towson, Md. – Woodlawn High School has been approved as one of approximately 2,000 schools worldwide – and one of 11 Baltimore County public schools – to implement the [AP Capstone Diploma™ program](#) – an innovative program that encourages students to develop skills for college and career success, including critical thinking, research, collaboration, and communication. The program consists of two yearlong courses taken in sequence: AP® Seminar and AP® Research.

Woodlawn High School will begin offering AP® Seminar in the fall of 2022. The AP® Capstone Diploma program is currently offered at Dulaney, Eastern Technical, Hereford, Milford Mill Academy, Patapsco, Perry Hall, Pikesville, and Towson high schools. George Washington Carver Center for Arts and Technology and Franklin High School are also approved to offer the program but have not yet implemented it.

“We are excited to extend the AP Capstone program to Woodlawn High School,” said Baltimore County Public Schools’ Superintendent Dr. Darryl L. Williams. “The program prepares our diverse students to become skilled collaborators, critical thinkers, and consumers of information. The Capstone courses give students flexibility to explore the complex topics affecting their lives, and we are continually impressed by their research.”

Students who score a 3 or higher in AP Seminar and AP Research and on 4 additional AP exams of their choosing earn the AP Capstone Diploma. This signifies outstanding academic achievement and attainment of college-level academic and research skills. Students who score a 3 or higher in both AP Seminar and AP Research (and not on 4 additional AP Exams) earn the AP Seminar and Research Certificate™.

In AP Seminar, typically taken in Grades 10 or 11, students choose real-world topics and evaluate them from multiple perspectives. Students identify credibility and bias in sources and develop arguments in support of a recommendation.

In the subsequent AP Research course, students design and execute a college-level research project on a topic of personal interest. Students receive firsthand experience in writing a research question, executing an appropriate method, analyzing data, presenting their results, and defending their findings.

Both AP Capstone™ courses are project-based, and students are required to deliver written arguments, collaborate in teams, and deliver professional multimedia presentations as part of their AP Exams.

“The AP Capstone courses enable students to explore real-world issues in great depth through research and collaboration,” said Rushi Sheth, executive director of the AP Capstone Diploma program. “This provides terrific opportunities for students to write and present their work effectively, both individually and in teams—the very skills professors and employers are demanding.”

In partnership with the higher education community, College Board developed AP Capstone so students can practice and master skills that serve them well in college and career.

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